



# LEARNING FROM HOME

WEDNESDAY 2<sup>ND</sup> JUNE, 2021

**SHARE YOUR LEARNING WITH OTHERS ON OUR PADLET!**

Check it out here <https://padlet.com/MagpiePS2271/jilsbgaaldxjprli>  
The password is on Compass



## DAILY ACTIVITIES

Teachers have developed a range of activities for their classes, but we welcome you to try anything! New Activities will be shared each morning.

Some of the activities involve links to YouTube videos. While YouTube offers some excellent learning resources, we cannot guarantee the type of advertisements that will pop up while you are watching these clips. Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

## CONTACT AND SUPPORT

Please contact the school on 5335 8851 between 9am and 3pm or via email if you have any questions.

If your family does not have a device at home, please click this link and we will organise one for you to borrow ASAP.  
<https://forms.gle/2nGRR3wC3UNxpLYd9>

Education Support Staff will be calling all families early in the week to check in, please let them know if you need anything. It is likely these calls will come from a private number, please don't be alarmed!

# PREP ONE WITH MS C, MRS. EUSTICE AND KAREN

## Reading

### **Soundwaves**

Listen to the Soundwaves song. This week's sound is 'h'.

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>

Complete the photocopied Soundwaves page that was provided in your home learning pack.

**EXTENSION:** Can you write a list of words or draw pictures of things that have the 'h' sound in them.

Use the following picture and song to help you.

<https://www.youtube.com/watch?v=kfxm1I7L07I>



## Writing

### **Hand writing**

Watch the video on writing the letter h.

<https://www.youtube.com/watch?v=9tZFeC-0HLg>

Complete the photocopied letter h handwriting page that was provided in your home learning pack.

Remember to sit up nice and straight and do your best work. Colour the pictures when you have finished the writing.

Upload a photo to Padlet.

## Speaking and Listening/Spelling

. Listen to this episode of Story salad from the ABC kids listen website.

<https://www.abc.net.au/kidslisten/story-salad/13342584>

Choose 3 of your own random words and make your own story salad. Get someone to time you for 3 mins.

Give someone else in your family 3 words and ask them to make a story salad.

<p><b>Maths</b></p> <p>Maths games – pick one (or all!) of the options below.</p> <p>If you have a pack of cards ask someone in your family to play Go Fish with you. (we don't score points when we play at school)  <a href="https://www.dltk-kids.com/games/go-fish.htm">https://www.dltk-kids.com/games/go-fish.htm</a></p> <p>You could also use the cards to play Make 10.  Find details on how to play Make 10 here :  <a href="https://mamapapabubba.com/2016/06/28/make-ten-an-easy-card-game-for-kids/">https://mamapapabubba.com/2016/06/28/make-ten-an-easy-card-game-for-kids/</a></p> <p>Do you have any board games at home that involve maths? Ie, snakes and ladders, dominoes, Uno, (any game with cards, dice, counting, money etc would be fine!)</p>	<p><b>Respectful Relationships</b></p> <p>Watch the episode of Bluey called Stumpfest.  <a href="https://iview.abc.net.au/video/CH1903Q008S00">https://iview.abc.net.au/video/CH1903Q008S00</a></p> <p>After watching the episode discuss with an adult:</p> <ul style="list-style-type: none"> <li>• What was happening at the start of the episode? What was happening at the end? I wonder if anything changed in between?</li> <li>• I wonder why Mum and Dad wanted to remove the stump? Why do you think that?</li> <li>• I wonder how Bluey and Bingo felt when the stump was gone? Can you show me what that face would look like? What would your hands and body be doing during that feeling?</li> </ul> <p>The stump was an important place for Bluey and Bingo. Discuss with an adult where your important place would be, it may be as simple as a favourite tree or place to play in the schoolyard, as culturally significant as a church, or as personally significant as a family member's house.  Draw a picture of your important place.</p>	<p><b>Visual Art</b></p> <p>This is an art activity related to the Artwork of Sally Smart. Sally Smart is an Australian Artist who mainly uses collage in her art. She makes large artworks using many different materials and often the shadows of the materials also add to the piece.</p> <p><a href="#">Sally Smart Artwork Search</a></p> <p>Sally Smart collage instructions  <a href="https://www.youtube.com/watch?v=eDiFZTn9LAY">https://www.youtube.com/watch?v=eDiFZTn9LAY</a>  After you have had a look at her work and had a go at your own, add your work to the Padlet. Add your comments about her work also. Do you like it? If you do like her work, tell people, why do you like it? What does it make you think about? Did you enjoy making this piece of work?</p>
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# ONE & TWO WITH MS M, MS MIA & JESS

## Reading

Go onto Razkids and choose an interesting book to read (for every twenty minutes reading you do on RAZ kids I will award you a Dojo point as I can look up how much you are reading).

If the internet is unavailable, choose a book from home or read the information sheets that were sent home.

Our focus is on summarising the text. If you read a nonfiction, after each paragraph think about what the main idea was and discuss it with an adult.

This will be the same for everyday to keep things simple.

## Writing

Keep working on your information reports.

If you have had enough of writing reports and you want a change for your writing, write a procedure about something you are doing at home. Procedural text is another form of nonfiction. It could be how to get ready for home learning or how to make toast or how to play a game.


## Speaking and Listening/Spelling

Discuss the interesting facts you have been reading about with the people at home. Maybe they will have some information about the topic to share with you.

This will be the same for the rest of the week to keep things simple. If you would like to record yourself reading your animals facts or your project you can upload it to the Padlet (I have no idea how you can but I do know that it is possible)

If you want a change from this record yourself giving the instructions you wrote for your writing or explain to somehow how to do something.

## Maths

This is the same as yesterday, practice is everything. If you want to extend your child have them practice their times tables with you twos, fives and tens first.

If you have access to a computer or tablet Google 'Essential Assessment' and login using the card that was in your take home pack. You can practice your maths skills on Sunset Maths, which is part of this program or My Numeracy.

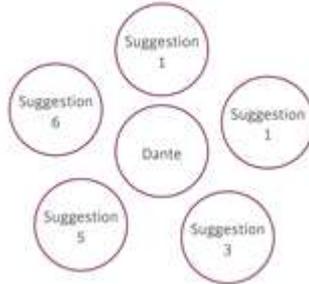
If you do not have access to technology we have been working on early multiplication in class which is about repeated addition, arrays and groups of... commutative property means that multiplications can be turned around like additions.

Use things around the kitchen such as pasta to create arrays and groups of then record what you have found out.

The times tables to start learning are the twos, fives and tens.

## Respectful Relationships

Ask members of your family for help to solve problems. Share the hula hoop model as a way of thinking about solving problems. Below is what the kids learnt at school when they were solving Dante's problem.



Choose a scenario below to discuss and come up with some ideas.

### SCENARIO 3

Leo was often in trouble for forgetting to bring his reader back to class. He didn't like to tell the teacher that this was because when he stayed the night at his mum's house, things were very rushed in the morning. It was not like staying with dad where everything was organised and dad asked him questions to help him remember his things. He didn't like to tell his mum because his mum might get cross. He didn't like to tell his dad, in case he said bad things about his mum. What could Leo do?

### SCENARIO 4

Malika was going to stay with her grandma for a few days while her mum went to hospital to have a new baby brother or sister. Malika liked playing at her grandma's house, and she liked her grandma's cooking very much. But she didn't like the dark corridor and the dark bedroom so far away from her grandma's room. She didn't like the scary feeling of being far away from her mother at night. She was scared she would not be able to get to sleep. She was scared she would wet her bed if she wasn't brave enough to go down the corridor to the toilet in the night. What could Malika do?

## Visual Art

This is an art activity related to the Artwork of Sally Smart. Sally Smart is an Australian Artist who mainly uses collage in her art. She makes large artworks using many different materials and often the shadows of the materials also add to the piece.

[Sally Smart Artwork Search](#)

Sally Smart collage instructions

<https://www.youtube.com/watch?v=eDiFZTn9LAY>

After you have had a look at her work and had a go at your own, add your work to the Padlet. Add your comments about her work also. Do you like it? If you do like her work, tell people, why do you like it? What does it make you think about? Did you enjoy making this piece of work?

# TWO & THREE WITH MS L & MS STEF

<p><b>Reading</b></p> <p>Log into Razkids and complete the flight check if you have one. If not, you can choose a book to read. You can record it if you want to.</p>	<p><b>Writing</b></p> <p>Continue with your daily letter to Ms L telling me what you have been up to during lockdown! Using the picture below,</p>  <p>write a story about what you see- who lives there? Why do they live there?</p>	<p><b>Speaking and Listening/Spelling</b></p> <p>. Read your story to a family member. Remember to try and read fluently and notice all punctuation</p>
<p><b>Maths</b></p> <p>Check in your essential assessment. Have you completed all set tests? Practice some times tables! Choose one you find hard and start working on them! Go onto my numeracy or sunset maths</p>	<p><b>Respectful Relationships</b></p> <p>Listen to the story about the selfish crocodile. Use the link to get you thereThe selfish crocodile</p> <p><a href="https://www.youtube.com/watch?v=0-NhjfJ_RZI">https://www.youtube.com/watch?v=0-NhjfJ_RZI</a></p> <p>Try some kindness like the mouse in the story. Maybe you could-</p> <ul style="list-style-type: none"><li>• Do a chore without being asked</li><li>• Say thank you</li><li>• Share with your siblings</li></ul>	<p><b>Visual Art</b></p> <p>This is an art activity related to the Artwork of Sally Smart. Sally Smart is an Australian Artist who mainly uses collage in her art. She makes large artworks using many different materials and often the shadows of the materials also add to the piece.</p> <p><a href="#">Sally Smart Artwork Search</a></p> <p>Sally Smart collage instructions</p> <p><a href="https://www.youtube.com/watch?v=eDiFZTn9LAY">https://www.youtube.com/watch?v=eDiFZTn9LAY</a></p> <p>After you have had a look at her work and had a go at your own, add your work to the Padlet. Add your comments about her work also. Do you like it? If you do like her work, tell people, why do you like it? What does it make you think about? Did you enjoy making this piece of work?</p>

# FOUR & FIVE WITH MR B, MS Q & MS RACH

<p><b>Reading</b></p> <p><b>Pink:</b> Read Unit 1-4 of Geography 3 in readiness for Geography test when you arrive back at school.</p> <p><b>Purple:</b> Dragon Quest</p> <p><b>Red:</b> A Tree's Secret Story</p> <p><b>Green:</b> From Mud to Magnificent: The Story of Black Clay</p> <p><b>Note:</b> Read the attached text. These texts can be located on GC under Guided Reading in your group colour.</p> <p>If you can't access GC, please just read a text that you have at home.</p>	<p><b>Writing</b></p> <p><b>Pink:</b> Read Unit 1-4 of Geography 3 and write down notes in readiness for the Geography test when you arrive back at school.</p> <p><b>Purple:</b> Dragon Quest</p> <p><b>Red:</b> A Tree's Secret Story</p> <p><b>Green:</b> From Mud to Magnificent: The Story of Black Clay</p> <p><b>Note:</b> From your reading you are required to write about your reading. A document with questions has been developed in your Guided Reading folder on GC. Remember to keep working on your ability to use 'Writer's Language' in your responses and not just 'Talk Language'</p> <p>If you can't access GC, please write 5 questions that you have from the text. Also, I want you to write about 5 characteristics about the main character from the text and include examples of these characteristics from the text. <b>Pink group can also do this writing exercise.</b></p>	<p><b>Speaking and Listening/Spelling</b></p> <p>Students currently are completing an <b>Inquiry Unit on the 2021 Olympic Games</b> (please see template that they have taken home.) Students can complete a section of this unit and then practice how they will present this section of work to the class. <b>Please see Task 7</b> for more information around this task.</p>
<p><b>Maths</b></p> <p>Each student has been provided a 'Think Mentals' worksheet which is to work on <b>mental strategies and fluency</b> within their maths. Students are to complete unit 3 and 4 on this sheet. Students are to time how long it takes to complete each task and write in the allocated area. Students can then <b>use a calculator</b> to self correct work. I will go over any wrong answers or misconceptions when they bring this sheet back to school so please don't go changing any of your answers.</p>	<p><b>Respectful Relationships</b></p> <p>Please watch the following video <a href="https://www.youtube.com/watch?v=2zrtHt3bBmQ">https://www.youtube.com/watch?v=2zrtHt3bBmQ</a></p> <p>It is a link to a video about mind set. In the video is Mojo the character from dojo points. If the link does not work, google Dojo Mind set you tube video.</p> <p>From the video answer these 3 questions;</p> <ol style="list-style-type: none"> <li>1. Why does Mojo feel like giving up on school?</li> <li>2. Can you think of a time that you felt like Mojo?</li> <li>3. How do we make our brains stronger and ourselves smarter?</li> </ol> <p>We can discuss our findings in class next week.</p>	<p><b>Visual Art</b></p> <p>This is an art activity related to the Artwork of Sally Smart. Sally Smart is an Australian Artist who mainly uses collage in her art. She makes large artworks using many different materials and often the shadows of the materials also add to the piece.</p> <p><a href="#">Sally Smart Artwork Search</a></p> <p>Sally Smart collage instructions</p> <p><a href="https://www.youtube.com/watch?v=eDiFZTn9LAY">https://www.youtube.com/watch?v=eDiFZTn9LAY</a></p> <p>After you have had a look at her work and had a go at your own, add your work to the Padlet. Add your comments about her work also. Do you like it? If you do like her work, tell people, why do you like it? What does it make you think about? Did you enjoy making this piece of work?</p>

# SIX WITH HANNAH, MRS ELLIS & MRS MONKMAN

Reading	Writing	Speaking and Listening/Spelling
<p>In Google Classroom Week 7 - <b>IRA (Interactive Read Aloud) - Silent Days, Silent Dreams</b></p> <p>Read the book in the PDF attachment (you will need to zoom in to read the words).</p> <p>Thinking about the story 'Silent Days, Silent Dreams', answer the questions below. You may need to read the story again to make sure your answers have enough detail. Support your answers with information from the book.</p> <p>Questions: Every time the family moved, they left James' artwork behind. What would you conclude from that if you were James? How would you feel?</p> <p>At the end of the book, Bob says he thinks Uncle Jim was happy. Do you agree? Support your answer with information from the book.</p>	<p>1. Healthy Bones Information Report - Edit on Google Classroom and ensure that it looks WOW!</p> <p>If your Bones report is finished, you can work on your Reconciliation Week activity.</p> <p>Follow the instructions in the slideshow - <a href="https://docs.google.com/presentation/d/1aL30vqQfiXIXAEtMUzKySZN3Bt6c5H7RQcU0AGsEjTU/edit?usp=sharing">https://docs.google.com/presentation/d/1aL30vqQfiXIXAEtMUzKySZN3Bt6c5H7RQcU0AGsEjTU/edit?usp=sharing</a></p> <p>You will think about an action our class can take for Reconciliation, write the idea on the Google slide with your name, and then write about how it will help reconciliation.</p>	<p><b>Spelling with ie and ei</b></p> <p>The rule <b>i before e except after c</b> is only when there is the sound of <b>ee</b> in the word (like <b>tree</b>). Eg. <b>receive</b></p> <p>In some words where the <b>ie</b> has a <b>long e</b> sound the <b>i</b> is usually before the <b>e</b>. Eg: <b>field</b>.</p> <p><b>Add ie or ei to finish the words below.</b></p> <ol style="list-style-type: none"><li>1. bel__ve</li><li>2. th__f</li><li>3. c__ling</li><li>4. rec__pt</li><li>5. ach__ve</li><li>6. ch__f</li></ol> <p><b>Can you correct the grammar and punctuation of the sentences below?</b></p> <ol style="list-style-type: none"><li>1. it was typical for our famely to venchure out onto the boosh walking trackes when we visited minyon falls on our annuel december holiday</li><li>2. what is the wright rachio of seerup to water when yore mixing cordial their is know rite anser really it depens on how sweat u like it</li></ol>

<b>Maths</b>	<b>Respectful Relationships</b>	<b>Visual Art</b>
<p>An open-ended question is a question that may have more than one answer and requires you to think deeper.</p> <p>This is your question to investigate today:</p> <ol style="list-style-type: none"> <li>To find the value of a word if A=1, B=2, C=3... Y=25, Z=26 add the value of each. What are some words which are worth between 35 and 40? What is a sentence worth more than 500?</li> <li>There are also activities on Essential Assessment in My Numeracy open to complete. letter in the word.</li> </ol>	<p>From the moment when COVID-19 first steamrolled into our lives, we've had to learn to deal with change, as each stage of the pandemic has changed the way we live, work and socialise.</p> <p>While it's normal to feel frustrated and unsettled by all this uncertainty, there are ways you can equip yourself while dealing with life changes.</p> <p>Read through the slideshow with an adult in your home and have a conversation about how you both cope with change.</p>	<p>This is an art activity related to the Artwork of Sally Smart. Sally Smart is an Australian Artist who mainly uses collage in her art. She makes large artworks using many different materials and often the shadows of the materials also add to the piece.</p> <p><a href="#">Sally Smart Artwork Search</a></p> <p>Sally Smart collage instructions</p> <p><a href="https://www.youtube.com/watch?v=eDiFZTn9LAY">https://www.youtube.com/watch?v=eDiFZTn9LAY</a></p> <p>After you have had a look at her work and had a go at your own, add your work to the Padlet. Add your comments about her work also. Do you like it? If you do like her work, tell people, why do you like it? What does it make you think about? Did you enjoy making this piece of work?</p>