



NEWSLETTER 15/07/21

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PRINCIPAL UPDATE

Hello everyone!

Well, what a week it has been! We began by welcoming everyone back, before we headed back into Learning from Home. I would like to thank everyone for their adaptability and cooperation with the news coming late on Thursday.

This week, Magpie Primary School celebrated NAIDOC Week. Students were given the opportunity to complete a range of activities relating to the culture of First Australians which they all seemed to enjoy. Hopefully we will be able to finish off these activities when we are back together next week!

This term, Magpie Primary School is focussing on ensuring children read every night. Every student has been provided with a Reading Diary that families need to complete when their child reads. It is so important that children have the opportunity to practice their reading, we have therefore also implemented a reading element to Breakfast Club. Please contact your child's teacher if you have any questions or concerns.

I would like to officially welcome Jess Kors to the Magpie Staff team. Jess will be working in a range of classrooms as Education Support. Jess comes to us with a lot of experience, and we feel fortunate to have her working with us for the remainder of the year.

We look forward to all being back together in the not to distant future! Please take care and contact the school if you require anything.

KEY DATES

Events are subject to Public Health Advice

21st July – Students back on site

22nd July – Ready, Set, Prep

23rd July – PJ Day and hot lunches

26th July – School Photos

28th July – School Council

30th July – Assembly

6th August – Crazy socks and hot lunches

13th August – Assembly

16th August – Curriculum Day

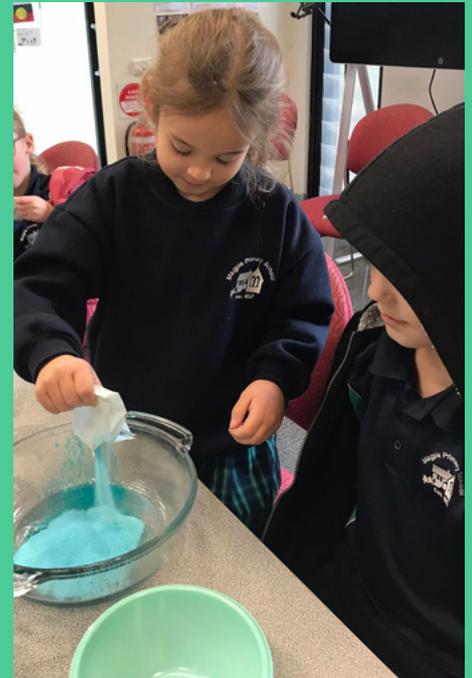
1st – 3rd September – Grade 4-6 Camp (TBC)

3rd September – P-6 Day out (TBC)

PREP/ONE

Prep/One Newsletter... The chilly weather hasn't slowed down our beginning to term 3. We are learning about bugs and insects this term and started the week making a frog in a pond. The students also created pet bugs and enjoyed making their bugs a tiny story book. We are focusing on subtraction in maths and we are singing lots of subtraction songs... our favourite is 5 Little Speckled Frogs!

The whole school has started the home reading program this term and we are very pleased with how many prep/one parents are listening to reading every night. Thanks so much for your support!!



TWO/THREE

We have enjoyed some fabulous activities this week which have all celebrated NAIDOC week. The students have enjoyed dot painting, Dreamtime stories, making a rainbow serpent using wool and participating in a yarning circle.

It's been a great way to return to term 3.

Please ensure that your child reads every night and you sign their reading journal.

We look forward to a busy and enjoyable term.



FOUR/FIVE

The grade 4/5's have hit the ground running for the start of term 3. In reading, we continue to develop students reading skills through our guided reading program. One of our groups have been reading an inspirational story called 'Strong and Fearless – Jen Bricker's Story.' The story is a biography about an amazing athlete who was born with no legs and was then adopted out at birth. Jen was born with natural ability and was determined to play sport and compete in gymnastics at a high level. At 16yo, Jen learnt about her biological family. She also learnt that she was the sister of Dominique Moceanu, an Olympic gymnast from Romania. The story showed students ways in that people can overcome physical disabilities and live their life the way that they wanted. Students also developed their vocabulary with words such as: adoptive family, athletic agility, chronological, biological and prosthetic. The story also informed students how genes you inherit from your parents shape your genetic make-up as a person. The message students took away from this text was 'dreams can come true, despite obstacles such as physical disability. This text created discussion around our previous Inquiry about the Olympics and students will have the opportunity to see amazing athletes just like Jen, compete at the 2021 Paralympics. Students will write about this text in their Guided Writing Unit next week and you can see their work on Google Classroom.

Next week in our Interactive Read Aloud we will be reading 'Brothers in Hope – The Story of the Lost Boys of Sudan.' The text is about a group of children who were orphaned after the war in Sudan. It tracks the children's journey through being in a refugee camp, living with a new family in a new country and how education assisted them to become the people they are today.

In maths, we continue to develop our knowledge and further develop our skill set with money. Any continued conversation with money at homes would be greatly appreciated. This could be by having a conversation with them how to understand a shopping docket, looking at a bill, internet banking, counting money etc etc



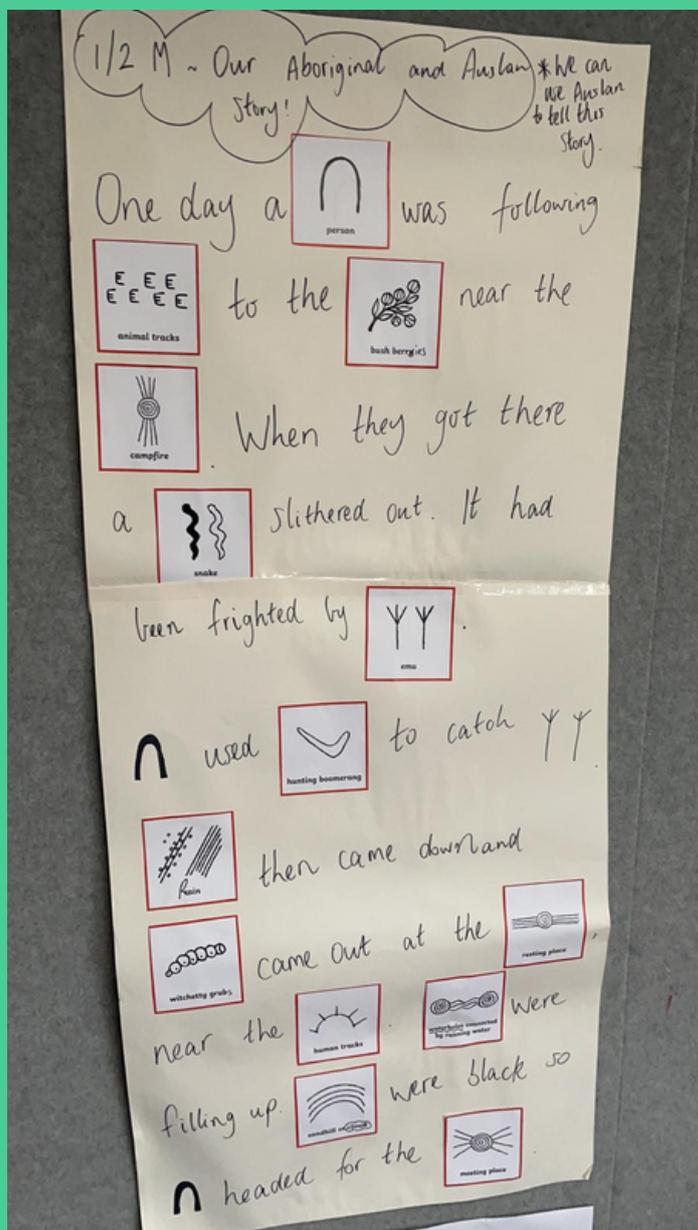
SIX

In Grade 6 it's been a busy start to Term 3 with our NAIDOC Week activities. The students participated in a range of lessons with the MPS teachers, deepening their knowledge and understanding of First Nations people and culture. This term the Grade 6 students will be exploring expository writing, so they started this week with researching prominent First Nations people, and researching First Nations languages. In maths the students explored statistics, decimals and fractions. They played dice games and for NAIDOC Week they undertook a data collection task, asking teaching staff and their 4/5 peers questions about Reconciliation and recording the data on tables. When the students return we will work on putting the data into bar graphs and comparing their data! This term we have sent home Reading Diaries, and we were very pleased to see most students doing their reading at home – readers make better leaders!



AUSLAN

This week in Auslan we did some NAIDOC week activities. The prep/1s learnt to sign the names of some Australian animals and painted echidnas. 1-6s learnt about aboriginal art symbols and how they were used to tell stories. We wrote some of our own stories with art symbols and used sign language to tell them.



HOME READING

- All students will be provided with a Reading Diary on the first day of Term 3
- Reading Club will run each day at Recess for students who haven't completed their reading
- Information will be sent home next term regarding helping your child with their reading

Why Read 20 Minutes at Home?

STUDENT A	STUDENT B	STUDENT C
<ul style="list-style-type: none"> • Reads an average of 20 minutes per day. 	<ul style="list-style-type: none"> • Reads an average of 5 minutes per day. 	<ul style="list-style-type: none"> • Reads an average of 1 minutes per day.
<ul style="list-style-type: none"> • 3,600 minutes/school year 	<ul style="list-style-type: none"> • 900 minutes/school year 	<ul style="list-style-type: none"> • 180 minutes/school year
<ul style="list-style-type: none"> • 1,800,000 words per year 	<ul style="list-style-type: none"> • 282,000 words per year 	<ul style="list-style-type: none"> • 8,000 words per year
<p>By 6th grade student has read for an equivalent of : 60 school days</p>	<p>By 6th grade student has read for an equivalent of : 12 school days</p>	<p>By 6th grade student has read for an equivalent of : 3 school days</p>
		

In order for children to become better readers, they need time to read.

ATTENDANCE

Did you know that 80% attendance means that children are missing on average, one day per week? Even though 80% sounds not too bad, it means that children are missing 20% of their learning.

Please ensure children come to school! We know that with Public Health Advice this can be difficult with coughs and colds, however, whenever healthy – please ensure children are at school!

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight = **4** weeks  = Over **1** year missed



1 day per week = **8** weeks  = Over **2.5** years missed



SCHOOL PHOTOS



School Photo Day is fast approaching.
Have your child's school memories captured forever
on **Monday 26th July 2021**

Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.

Remember these helpful points:

- Read all relevant instructions for your preferred payment method.
All payments are due by photo day.
- You may pay **online** using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided.
Please enclose correct money as no change will be given.
- *Sibling photo envelopes are available at the school office upon request. THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY, USUALLY AT RECESS*
 - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their correct school uniform.

For any enquiries, please feel free to contact

MSP Photography

P: 03 5333 5577

e: ballarat@msp.com.au



BREAKFAST CLUB

A reminder that Breakfast Club is running each morning from 8.15am.

Students are not to be dropped off prior to 8.15am.

If you are able to volunteer at Breakfast Club, please let the school know.



COVID-19

Public Health advice is still in place regarding Covid-19.

If your child has cold/flu like symptoms, they are not to attend school until they receive a negative Covid-19 test, symptoms are cleared or you have a doctor's note.

This is in line with DHHS regulations.

If your child has a runny nose/sore throat/cough etc. they will be sent home.

