

Annual Implementation Plan - 2022

Define Actions, Outcomes and Activities

Magpie Primary School (2271)



Submitted for review by Penelope Ellis (School Principal) on 25 November, 2021 at 12:03 PM

Endorsed by Karen Howden-Clarnette (Senior Education Improvement Leader) on 07 February, 2022 at 08:26 AM

Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

<p>Goal 1</p>	<p>2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
<p>12 Month Target 1.1</p>	<p>NAPLAN Increase the % in the TTB in Year 5: reading maintain 25% (2 students) in 2021 to 2022 (3 students) writing from 0% (0 students) per cent in 2021 to 23% (3 students) in 2022 numeracy from 11% (1 student) in 2021 to 23% (3 students) in 2022.</p> <p>Decrease the % of students in the BTB in Year 5 in: reading maintain or improve 13% (1 student) in 2021 in 2022 (1 student) writing from 50% (4 students) in 2021 to 23% (3 students) in 2022 numeracy from 56% (5 students) in 2021 to 23% (3 students) in 2022</p> <p>Increase % TTB in Year 3 in numeracy from 20% (2 students) to 23%(3 students)</p> <p>Decrease % BTB in Year 3 in numeracy from 50% (5 students) to 23% (3 students)</p> <p>Increase the % of P-6 students achieving at or above the expected level according to teacher judgment in: reading and viewing from 74% in 2021 to 80% in 2022 writing from 63% in 2021 to 70% in 2022 number and algebra from from 70% in 2021 to 80%</p> <p>SOS increase the % of positive endorsement in: Academic emphasis from 54% in 2021 to 80% in 2022 Collective efficacy from from 60% in 2021 to 80% in 2022 Guaranteed and viable curriculum from 73% in 2021 to 90% in 2022</p> <p>Attendance: Reduce the % of students with 20+ days absent from 29% in 2021 to 15% in 2022</p>

	<p>Reduce average days absent per FTE from 18.38 in 2021 to 16 by 2022</p> <p>SOS increase the % of positive endorsement in: Parent and community involvement from 68% in 2021 to 80% in 2022</p> <p>Students Attitudes to School survey increase the % of positive endorsement in: Stimulated learning from 56% to 80% Sense of confidence from 64% to 80% Student voice and agency from 49% to 80% Differentiated learning challenge from 63% to 80%</p> <p>Parent Opinion Survey increase the % of positive endorsement in: Student motivation from 60% in 2021 to 80% in 2022 Parent participation and involvement from 70% in 2021 to 85% in 2022</p>
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
Actions	<p>Magpie Primary School has selected the KIS in line with the DET 2022 requirements and needs of Magpie Primary School. In the second year of the new SSP, Actions related to improving staff morale, culture and collaboration, developing a writing continuum and taking part in the PMSS program through DET. The meeting agenda of all meetings moved to a Teaching and Learning focus, where teachers worked together to develop resources, share ideas and learn from one another</p> <p>In 2022, Magpie PS has chosen the following Actions in order to continue our work towards the SSP Goals:</p> <ul style="list-style-type: none"> - Run concurrent PLCs for Junior and Senior teams (rather than a whole staff approach) with a focus on numeracy and data literacy - Continued engagement in the PMSS - Engagement and continuation of tutoring initiative
Outcomes	<p>The school expects to see the following Outcomes (changes in knowledge, skills or behaviours).</p> <p>Leaders will:</p> <ul style="list-style-type: none"> - Use multiple sources of evidence to track the implementation and success of PLCs, tutoring and the PMSS initiative - Provide PL opportunities to staff - Demonstrate distributive leadership and empower others to share their knowledge <p>Teachers will:</p> <ul style="list-style-type: none"> - Collaborate alongside one another to partake in an inquiry cycle

	<ul style="list-style-type: none"> - Share their learning and wonderings alongside one another <p>Students will:</p> <ul style="list-style-type: none"> - Know what they can expect to learn each year - Be provided with learning that meets their individual needs 			
Success Indicators	<ul style="list-style-type: none"> - PLC meeting minutes - Teacher planners that show evidence of point of need responsive teaching - Documentation of Maths curriculum and lesson structure as part of PMSS - Documented writing continuum 			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Continued engagement in the PMSS initiative	<input checked="" type="checkbox"/> Numeracy Leader <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continuation of the tutoring initiative, with a focus on Numeracy	<input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

				<input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Development of flexible cross-class Maths grouping with the support of the learning tutor	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Unpacking of student learning data and using it to inform our teaching, especially in numeracy	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which

				may include DET funded or free items
Maths continuum developed to help map out the Maths curriculum	<input checked="" type="checkbox"/> Numeracy Leader <input checked="" type="checkbox"/> School Improvement Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Refine the writing continuum and ensure implementation	<input checked="" type="checkbox"/> Literacy Leader <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Educate and support staff in the use of the writing cycle, and the explicit teaching of writing	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1	\$0.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continuation of the LLI intervention program	<input checked="" type="checkbox"/> Education Support	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$45,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable			
Actions	Magpie Primary School has selected the KIS in line with the DET 2022 requirements and needs of Magpie Primary School. In the second year of the new SSP, Actions related to implementing developing a calm and supportive learning environment, implementation of a whole school rewards program and further implementation and refinement of a behaviour flowchart. Student voice was also activated through SSGs and IEPs and the development of Thursday Clubs. In 2022, Magpie PS has chosen the following Actions in order to continue our work towards the SSP Goals:			

	<ul style="list-style-type: none"> - Continue to implement and refine whole school rewards and the behaviour flowchart - Review of the school values to support development of expected behaviours matrix - Focus on student attendance, student voice and agency 			
Outcomes	<p>The school expects to see the following Outcomes (changes in knowledge, skills or behaviours).</p> <p>Leaders will:</p> <ul style="list-style-type: none"> - Use multiple sources of evidence to track the implementation and success of whole school tiered behaviours - Provide PL opportunities to staff - Demonstrate distributive leadership and empower others to share their knowledge <p>Teachers will:</p> <ul style="list-style-type: none"> - Provide positive learning opportunities for staff and monitor attendance - Explicitly teach behaviours to students and work to develop SWPB matrix <p>Students will:</p> <ul style="list-style-type: none"> - Know what the behaviours are expected at school - Feel empowered in their learning 			
Success Indicators	<ul style="list-style-type: none"> - Review and agreement on new school values - Continued employment of Chaplain - Compass data relating to attendance, wellbeing and engagement 			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Develop and implement attendance response plan	<input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Learning Specialist(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items

				will be used which may include DET funded or free items
Empower student voice and agency through student leadership	<input checked="" type="checkbox"/> Learning Specialist(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continuation of 2021 term 4 trial - lunch orders and clubs	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Learning Specialist(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continuation and refinement of whole school rewards program	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1	\$0.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Ensure SSGs happen as required for each of our vulnerable categories	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Continued development of Community Hub & uniform swap and shop	<input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used

				<input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Implementation of Drumbeat	<input checked="" type="checkbox"/> Education Support	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$13,000.00 <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Reengagement of CAST Program	<input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$5,000.00 <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

Mental Health PL	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 3 to: Term 4	\$10,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Development of draft Reconciliation Action Plan and Koorie Leader	<input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Students sharing learning and experiences through the Newsletter	<input checked="" type="checkbox"/> Student(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

				<input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Implementation of RR and engagement as a partner school	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items