



NEWSLETTER TERM 1 WEEK 4

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Magpie Primary School acknowledges the Traditional Custodians of the lands on which we live, work, learn and play.

PRINCIPAL UPDATE



Hello parents, carers and community friends,

What a busy couple of weeks we have had! It was so lovely to see our families and community join us last week for our first assembly. Everyone is welcome to come along to our assemblies each fortnight on Fridays at 2:30pm in the Multi. The students love to share their work with you.

Reminder - Get on down to Bunnings Delacombe on Sunday 19th February for our sausage sizzle! It's going to be great weather and a great day. Hope to see you pop by!

On Thursday, your child would have brought home information regarding our upcoming School Council elections. We have 5 parent places to fill in 2023. I highly encourage all parents to consider this opportunity to work with our school community. I would also like to sincerely thank Liz Robinson, Kristen Downes, Nic Joosten, and Rose Ward for all their efforts and contributions to Council over the last 2 years. If you have any questions regarding becoming a part of School Council, please speak with me.

This week I attended a region Principal Forum in Ballarat and it was fantastic to meet up with many other leaders to discuss the direction of schools over the next 12 months. During this meeting, a video was shared with all in attendance that showcased some work Mt. Clear College has been doing this week for National Apology Day (Monday 13th Feb). It was so wonderful to see and hear from one of our past students - Eleliza Campbell - in this. She spoke very well and we always love seeing our past students doing well!

I'd also like to take the opportunity to remind families of our uniform and hat policies and encourage everyone to please adhere to these, as we take great pride in our uniform at Magpie. We are experiencing some very warm weather at the moment and we must absolutely make sure our students have their hats on outside. Please also help your children by ensuring names are clearly marked on their belongings.

There have been some amazing things happening over the last couple of weeks in our classrooms, I'm sure you will enjoy the class sharing and photos below.

At Magpie PS we provide learning experiences in line with the Digital Technologies Domain of the Victorian Curriculum. The teachers and students utilise Google Apps and Office 365 to deliver the curriculum within the teaching and learning program. One of the necessary steps we need to take is to offer an 'opt-out' option. This enables us to be in line with Department of Education Policy. If you have any questions about this or wish to opt-out, please contact the office.

I wish you all a wonderful weekend ahead.

MRS CARLY MIDDLETON

KEY DATES

February 19th

Bunnings Sausage Sizzle
Delacombe

February 22nd

No Preps on Wednesdays

February 24th

Assembly 2:30pm in the Multi

February 28th

Grade 2/3 SAKG

March 1st

No Preps on Wednesdays

March 13th

LABOUR DAY - NO SCHOOL

March 14th

Curriculum Day - NO SCHOOL

SCHOOL UNIFORM

Magpie Primary School takes great pride in our school uniform. It is important right from the beginning of the year to ensure your child has the correct uniform items for school.

The supplier for our school uniform is Beleza, and you can find them in Doveton Street or online www.beleza.com.au

From mid-August to the end of April (just a little bit more than Term 1 and Term 4) students are required to wear hats when outside. If students do not have hats on they must play under a covered area in our courtyard.

School uniform can be expensive, so it is extremely important that all uniform items are clearly named so we can return lost items to the owner quickly.



Student outer wear:

- Polar fleece jacket with logo
- Polar fleece vest with logo
- Soft shell jacket with logo



Student shirt/dress:

- Navy/teal t-shirt with logo
- Girls summer dress
- Girls winter tunic



Student bottoms:

- Plain navy pants/shorts/skirt
(at least mid thigh length)



Student footwear:

- Plain black shoes with a flat sole
- Plain black runners
- Navy tights under dress/skirt
- White, grey, black or navy socks



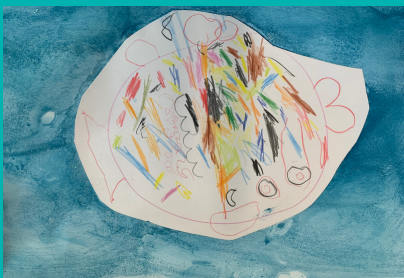
(students may wear sports shoes on the days they have PE)

SCHOOL CALENDAR

TERM 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	23 JAN	24 JAN	25 JAN	26 JAN	27 JAN STAFF RETURN TO SCHOOL
2	30 JAN SSG Meeting Day	31 JAN STUDENTS RETURN TO SCHOOL	1 FEB Lunch Order No Preps	2 FEB	3 FEB Newsletter
3	6 FEB	7 FEB SAKG Cooking 5/6	8 FEB Lunch Order No Preps	9 FEB Prep Photo for the Courier	10 FEB Assembly
4	13 FEB	14 FEB SAKG Cooking 3/4	15 FEB Lunch Order No Preps	16 FEB	17 FEB Newsletter Bunnings Sausage Sizzle - SUNDAY
5	20 FEB	21 FEB	22 FEB Lunch Order No Preps	23 FEB School Council	24 FEB Assembly
6	27 FEB	28 FEB SAKG Cooking 2/3	1 MAR Lunch Order No Preps	2 MAR	3 MAR Newsletter
7	6 MAR	7 MAR SAKG Cooking 1/2	8 MAR Lunch Order No Preps	9 MAR	10 MAR Assembly Cross Country
8	13 MAR LABOUR DAY	14 MAR CURRICULUM DAY	15 MAR Lunch Order	16 MAR	17 MAR Newsletter
9	20 MAR	21 MAR SAKG Cooking P/1 Harmony Day	22 MAR Lunch Order	23 MAR School Council Athletics Day	24 MAR Assembly
10	27 MAR	28 MAR	29 MAR Lunch Order	30 MAR	31 MAR Newsletter
11	3 APR	4 APR Afternoon Student Led Conferences	5 APR Lunch Order	6 APR Student Free - Student Led Conferences	

PREP



The Prep/Ones have been working hard through the heat wave this week. We have been reading *The Rainbow Fish* and having lots of fun acting it out with stick puppet. The students have also been practicing line drawing of fish to help with their fine-motor skills.

In Numeracy we have introduced the concept of o'clock and students made their own clocks to practice telling the time. Next week we are talking about our bedtimes. Your child might need a reminder about what time they go to bed.

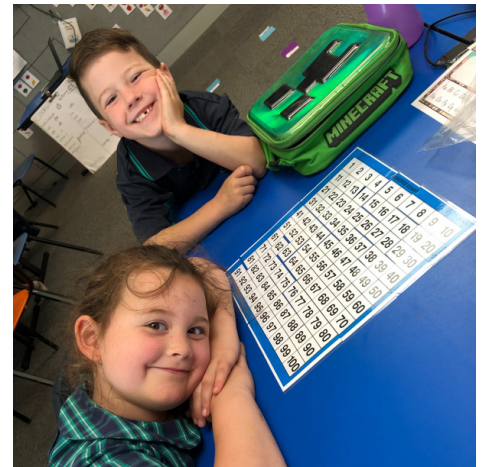
Well done to all the students (and parents) who have remembered to bring their readers in this week. We have had an amazing start to our Home-Reading Program and we can see the benefits already during our phonics sessions.



ONE/TWO



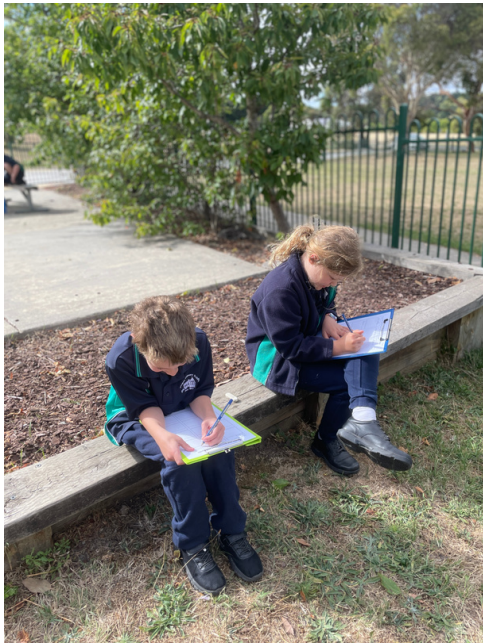
This week in the Grade 1/2 classroom we have been reading Bob Graham books. In maths we have been looking at number charts and learning to count by 10s up to 1000! We have also been learning about places and spaces in our community and our country. We are having so much fun completing our UFLI phonics program in the mornings segmenting blending and writing the graphemes for the phonemes. We can't wait till next week, it's pancake day so we will be making some delicious pancakes and learning to read and write recipes.



TWO/THREE



Our inquiry unit on community has continued this week, as the students explore the features of our community, as well as looking at the personal skills we can contribute to our community, such as communication skills. We have been doing a deep dive on the fairy tale *The Elves and the Shoemaker*, comparing and contrasting different versions, and exploring the vocabulary used in the story. The students have been learning how to use dictionaries to improve their writing. Each day we have been doing an explicit, systematic phonics program and already the students are using the concepts they have learned in their writing. In maths we have started our unit on time, learning days, months and European seasons, how to use and read clocks, and looking at the concept of seasons that First Nations people follow. Next week we will be working on writing our own fairy tale narrative - come along to assembly and see what we come up with! This week we sadly said goodbye to Emily, who is moving to a school closer to home. We will miss her very much. Good luck, Emily!



Shared writing by Amelia, Izaiah and Mackenzie:

"School is a good place because there is a playground and a sports shed and a multi and STEAM and music."

"We have been learning about multiplication, takeaway, times tables, addition, art, and technology. We have the best school in Ballarat. The school is fun and has the best teachers."

THREE/FOUR



Wow! What an amazing fortnight we've had in the 3/4 room. The number one highlight would be Kitchen/garden, the food was delicious, we had plenty of laughs and best of all no one cut a finger off! All the students know that Miss Andison doesn't make friends with blood.

The students have been fabulous this fortnight, they amaze me more everyday with their abilities. We have learnt about the structure of how to write an inspiring narrative and how to gain an audience attention. Maths has been filled with problem solving strategies and Kahoots, and we have had many fun brain breaks too. Keep up the amazing work 3/4, I'm so proud of you all.



FIVE/SIX



Over the past two weeks we have settled into our daily routines in the classroom and we are working very hard to remember to read each night. Some of us may still need reminders from our parents/carers at home and cooperation in signing the diaries each night. Today we will get our first homework task in a bright green folder that will be due back on Wednesday!

The hot weather was made a bit cooler by a trip through the sprinklers yesterday afternoon with our buddies!



On Tuesday we had kitchen gardening and we had to go in groups because we had to cook a heap of food. In my group we made pineapple sorbet and rice paper rolls. All the food was so GOOD, I had 3 or 4 rice paper rolls and we all enjoyed our day in the kitchen!



ASK YOUR CHILD ABOUT THE FRACTIONS FOUND IN THESE ARTWORKS!



On Thursday, year 5/6 went with our buddies to do activities. We shown the preps the cross country track and how to do it. We had a lot of fun and our buddies were so energetic! After we shown our buddies the cross-country, we did a scavenger hunt with them. At the end, we all got zooper-doopers to enjoy. -David



BIRTHDAYS

Happy Birthday to our wonderful students who are celebrating their birthdays over the next fortnight!

Happy
Birthday!

FEBRUARY

RASHELL - 29TH

MARCH

TRINITY - 3RD



PRIVACY COLLECTION NOTICE

Information for students, parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire \(SEHQ\)](#) and the [Early Childhood Intervention Service \(ECIS\)](#) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

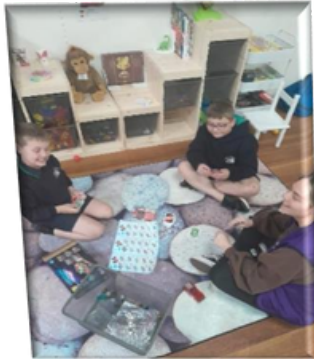
School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: [Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



What's been happening...

We hope everyone has had a wonderful start to the new school year. Term One has started with a bang and It's been great to meet all the new faces. In these first weeks, the children were excited to come Into OSH to have a crack at different activities and explore with food. These first couple weeks we've been getting to know our new service and creating relationships within our new little community. We have found the children are settling in well, participating in all activities with an open mind.

Some of the activities that were completed so far Include, making 2023 calendars & pencil cases, scratch boards, making pizzas, outdoor play, mini sports games, and building Lego cars, Crafts and more.

In week two we discussed our rules of OSH and asked the children what activities they may like to do in the future here. Two OSH Clubs were also chosen based off what the kids said they wanted to do, Street Eats & STEM Station which will be commencing in week 4 on Tuesdays and Thursdays.

To enroll go to oshclub.com.au or for more Information phone 0486013816



Upcoming News

Commencement of OSH Clubs From Week 4

Tuesdays

STREET EATZ

Thursdays

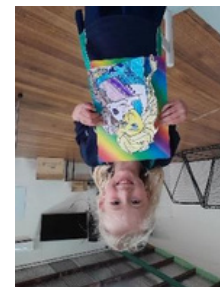
STEM STATION

STEM Station

Are you a budding scientist? Are you fascinated with technology? Love engineering? Have a head for numbers? Come and join us at the STEM Station and grow your skills and explore the different ways to achieve experiments!

Street Eatz

Let's embark on a journey through the streets of Vietnam and explore the delectable cuisines on offer. Tantalize your taste buds, get creative, and share your experiences of this charming culture with your friends and family!





CatholicCare
VICTORIA
Strengthening families & communities

Family Wellbeing Support Service



Sometimes families need extra support, especially during challenging times.

This program aims to improve the emotional health and wellbeing of the child/young person and their family to build resilience, coping skills and increase participation in family, school and community life.

Young people can face all sorts of pressures at school, with friends, or at home, which can lead to mental health issues if they don't have the strategies or support to cope.

The Family Wellbeing Support Service works with children and young people before these pressures or issues become overwhelming, to provide the strategies and support they need for mental and social wellbeing.

Our experienced and qualified practitioners work alongside schools, in groups, and one-to-one to deliver flexible support and education focused on the needs of the child or young person.

Who is the Family Wellbeing Support Service (FWSS) for?

- Children and young people aged 0-18 years and their families, living in the City of Melton, Bacchus Marsh, City of Ballarat, Rural City of Mildura, or Shepparton.
- Children or young people affected by, or at risk of developing a mental illness later on in life (i.e. displaying out of character behaviour, or experiencing a stressful life event).
- Families experiencing stressful and challenging circumstances such as family separation, a new baby, transitioning to primary or secondary school, or bereavement.
- Young people leaving out-of-home care or who are known to Child Protection (but not children under the care of the child protection system).
- Aboriginal and Torres Strait Islander families.
- People from culturally and linguistically diverse populations, including recently arrived migrants and refugees.

How can a family access FWSS?

Families can be referred to FWSS by friends, family, schools, or other community services.

Alternatively, families are welcome to self-refer by contacting our FWSS team directly.

How does FWSS help?

FWSS provides a range of services including:

- long-term assistance, up to 12 months.
- short-term assistance, up to six sessions within three months.
- community engagement, education and group work.

FWSS can liaise with other key agencies involved with a family, such as school wellbeing, and our services can be provided to families in their homes.

Learn more at www.catholiccarevic.org.au/fwss

BACCHUS MARSH & MELTON

237 Station Road Melton, VIC 3337
T (03) 9069 3210 | E FMHSS.Melton@catholiccarevic.org.au

BALLARAT

4-6 Peel Street Nth, Ballarat, VIC 3350
T (03) 5337 8999 | E FMHSS.Ballarat@catholiccarevic.org.au

MILDURA

136 Lime Avenue, Mildura, VIC 3500
T (03) 5051 0000 | E FMHSS.Mildura@catholiccarevic.org.au

SHEPPARTON

68 Wyndham Street, Shepparton VIC 3630
T (03) 5820 0444 | E FMHSS.Shepparton@catholiccarevic.org.au



Stress Busters!

Helping children to manage their emotions is important for a child's wellbeing. This program helps primary school aged children to understand and manage their anxiety and anger. Outcomes include improved concentration at school and better relationships with family and friends. *(Four-week program, Melton & Shepparton)*



DRUMBEAT

DRUMBEAT* is a group program for children aged 10-14, using hand drumming to explore topics such as peer pressure, bullying, emotions, identity, belonging, social responsibility and teamwork. The program increases confidence and self-esteem, and helps participants build positive relationships with their peers, family and community. *(Ten-week program)*



Seasons for Growth

Seasons for Growth is an education program for children, young people or adults who have experienced significant change or loss. This program provides people with a safe space to come together and share their experiences. It is led by trained Companions and can be run in schools, parishes and community and health care settings. *(Six-week program)*



Girls Resilience

The Girls Resilience program assists girls to build resilience in their every day lives. In a safe space for talking and listening, the program helps to build respectful relationships, increase self-confidence and self-esteem, knowledge of self-care and mental health, and covers topics including LGBTIQ+ and body image. *(Eight-week program, Ballarat & Mildura)*



Emotikids

Teaching kids how to deal with strong emotions from an early age can help to prevent or mitigate mental health issues, and enable kids to identify when they need support. The Emotikids program runs every school term, and is aimed at 5-7-year-old children who are showing signs of increased worry or anger. *(Six-week program, Melton & Shepparton)*



Single-session workshops

We can adapt and/or combine our programs into a single-session workshop which suits the needs of your community.

COME & TRY

Eureka & Golden City Hockey Club

TRAINING
6-7PM
WED
1 MAR

U8
U11
U14
U16
Teams

LOCATED @
PRINCE OF WALES PARK
NO COMMITMENT
NEEDED
JUST TURN UP!



ALL EQUIPMENT
PROVIDED
EXCEPT MOUTH GUARD

EGCHOCKEY.ORG.AU

Are you being smart online?

- Say kind and friendly things online to other students.
- Before you take a photo or a video, stop and ask the other person if it's OK.
- If another student feels upset about something that happened online, be their friend. Help them tell an adult.
- If you get a message from someone you have never met, don't answer. Tell a parent or a teacher.
- If you feel upset or confused about anything online, tell a parent, a teacher, or another trusted adult. It's good to speak up. Adults will want to help you.



Got a problem?

Tell an adult you trust, such as a parent, teacher, relative or coach.
Or call Kids Helpline on 1800 55 1800.

Three steps to help your children navigate their digital world.

Understand tech gifts before you give them to your children.

Before buying toys or devices that connect to the internet, find out which ones are recommended for your children's age and how to choose strong privacy settings.

See the [eSafety Gift Guide](#).

Learn about the games and apps your children enjoy.

- Check their age ratings.
- Read parent reviews.
- Choose the highest privacy settings.
- Turn off in-app purchases.
- Find out how to report a concern.
- Make sure your children do not chat with strangers.
- Play age-appropriate games as a family. Talk about why they are fun and what to do if something upsets you while playing.



For more info, see the [eSafety Guide](#), the [Australian Council on Children and the Media](#), and the [Australian Competition and Consumer Commission](#).

Teach your children to think of others before taking photos or videos.

Remind children to ask if it's OK before taking a picture or a video of someone else. If the person says no, we must respect their wishes. And we must ask ourselves 'How might this picture make the other person feel?'

Concerned about a child's wellbeing?

Speak to your school wellbeing team, your GP, or Parentline in your state or territory. In an emergency, always call triple zero.

Three steps to help your children navigate their digital world.

Make sure children use devices where their parents can see them.

- Devices should be used and charged in open, busy places like the living room. This helps you supervise and talk with your children about what they are doing online.
- Keep devices out of bedrooms and other places where children are alone.

Learn to use parental controls.

You can use parental controls on devices, wi-fi networks and streaming networks to help limit the time your children spend online and reduce the risk of them seeing or doing something inappropriate. For details, see the [eSafety Commissioner](#).

Understand your children's games and apps.

- Check their age ratings.
- Read parent reviews.
- Choose the highest privacy settings.
- Turn off in-app purchases.
- Find out how to report a concern.
- Make sure your children do not chat with strangers.
- Play age-appropriate games as a family and talk about why they are fun and what to do if something goes wrong.



For more info, see the [eSafety Guide](#), the [Australian Council on Children and the Media](#), and the [Australian Competition and Consumer Commission](#).

Concerned about a child's wellbeing?

Speak to your school wellbeing team, your GP, or Parentline in your state or territory. In an emergency, always call triple zero.

How do we stay happy online?

We always stop and ask an adult first before we:

- Play a new game
- Look at a new video
- Click on a link
- Take a photo or a video
- Chat to someone.



We always tell a parent or a teacher if anything online makes us feel upset, worried, scared or confused.

It's good to ask for help. We won't get in trouble.

Got a problem?

Tell an adult you trust, such as a parent, teacher, relative or coach.
Or call Kids Helpline on 1800 55 1800.